

F2

Design and Technology

Structures

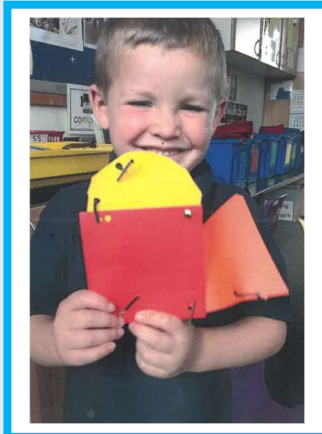
Activity:

Skill: exploring different ways to join paper together.

Materials: split pins, glue, tape, paper clips, stapler, treasury tags, hole punch.

TASC (Thinking Actively in a Social context) –How does the Gingerbread man get across the river without getting eaten? Children thought of ideas of how the Gingerbread man could get across the river without getting eaten. They designed, made and evaluated their idea.

They used construction blocks, construction kits, Lego, and junk modelling materials to make their designs.



Expressive Arts and Design

Design, make and evaluate

Creating with materials ELG

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used

Technical knowledge

- Build using a range of construction materials

Key vocabulary: joining, build,

Autumn ①

WALT – solve a problem – How can the gingerbread man get across the river?
WILF – list at least 3 things needed. Draw picture of what your design will look like. Evaluate your work.

Name -

What I will need to make my model

SAM

XOP box left to
Explained to write from right

A photograph of my work.

What did I think of my design

③ Sounding out of box.

A picture of what my design will look like.

Zip line

It was great.

I would do it differently next time.